



EUROPEAN BOARD OF HAND SURGERY

Marking Descriptors for Orals

	Knowledge and Judgment			Quality of Response	
	Knowledge	Ability to justify	Clinical reasoning	Communication skills	Organisation and logical thought process
1	<ul style="list-style-type: none"> • Did not get beyond default questions • Failed in most/all competencies • Poor basic knowledge/judgment/understanding to a level of concern • Serious lack of knowledge 			<ul style="list-style-type: none"> • Q: Does not get beyond default questions • A: Disorganised/confused/inconsistent answers, lacking insight • P: Un-persuadable – prompts do not work 	
2	<ul style="list-style-type: none"> • Demonstrated a lack of understanding • Difficulty in prioritising • Gaps in knowledge • Poor deductive skills • Poor higher order thinking • Significant errors • Struggled to apply knowledge/judgment/management • Variable performance 			<ul style="list-style-type: none"> • Q: Frequent use of default questions • A: Confused/disorganised answers; hesitant and indecisive • P: Required frequent prompting 	
3	<ul style="list-style-type: none"> • Good knowledge and judgment of common problems • Important points mentioned • Instills confidence • No major errors 			<ul style="list-style-type: none"> • Q: Copes with competence questions • A: Methodical approach to answers; has insight • P: Requires minimal prompting 	
4	<ul style="list-style-type: none"> • Ability to prioritize • Coped with difficult topics/problems • Good decision making/provided supporting evidence • Reached a good level of higher order thinking • Strong interpretation/judgment but didn't quote the literature 			<ul style="list-style-type: none"> • Q: Goes beyond the competence questions • A: Logical answers and provided good supporting reasons for answers • P: Fluent responses without prompting, but some prompting on literature 	
5	<ul style="list-style-type: none"> • At ease with higher order thinking • Flawless knowledge plus insight and judgment • Good understanding/knowledge/management/ prioritisation of complex issues • Had an understanding of the breadth and depth of the topic, and quoted from literature • High flyer • Strong interpretation/judgment 			<ul style="list-style-type: none"> • Q: Stretches examiners – answers questions at advanced level • A: Confident, clear, logical and focused answers • P: No prompting necessary 	

[Q: questions A: answers P: prompting]

Adapted from Intercollegiate Specialty Boards